DOCUMENT RESUME

ED 350 223 SO 022 444

TITLE	World Education Report 1991.
INSTITUTION	United Nations Educational, Scientific, and Cultural Organization, Paris (France).
REPORT NO	ISBN-92-3-102751-4
PUB DATE	91
NOTE	149p.
AVAILABLE FROM	United Nations Educational, Scientific, and Cultural Organization, 7 Place de Fontenoy, 75700 Paris, France.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Demography; Developed Nations; Developing Nations; *Educational Development; *Educational Policy; Elementary Secondary Education; Foreign Countries; *Global Approach; Illiteracy; *International Education; Teacher Education

ABSTRACT

This report presents a global analysis of the state of education. Comprised of four chapters, the first chapter is an introduction. Chapter 2 reviews the development of education at the global level between 1970 and 1990. The chapter focuses mainly on access to and participation in the formal education system, while drawing attention to regional variations and, in particular, the experience of the poorest countries. In chapter 3, some of the major continuing challenges for educational policy are considered, in particular: the persistence of illiteracy even in countries that have long provided for universal access to formal education, the limited educational opportunities available for certain population groups, the development of educational structures and curriculum relevance. In chapter 4 the prospects of continuing progress towards "education for all" are reviewed, with particular reference to teacher requirements; and the growing concern over the quality of education is considered, with reference to achievement and assessment. Numerous figures, tables, and boxes appear throughout the report. Tables of statistical data are organized into two appendices: (1) Regional tables, and (2) World Education Indicators. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****